



June 2025

Dear Incoming Grade 11 Students and Families:

We hope that you are having a great start to your summer! In preparation for the upcoming year, we want to share some helpful information with you. Below you will find information about what to expect next year, as well as information on summer reading expectations and classroom supplies. Please see the next page of this letter for a list of required items for Grade 11 classes.

Individual student schedules and Advisory group assignments will be available through the Community Portal in mid-August. Elective course choices for the first semester will be distributed to students in the first week of school.

The Grade 11 Guiding Question is, “How can we be mindful of and prepare for the future?” Students will explore this question throughout the year in their academic courses and in their Advisory groups as they continue to develop their skills, understandings, and content knowledge related to community building and future planning. The Advisory curriculum focuses on community building and future planning. In their classes, students will continue to develop their skills as Communicators, Investigators, Self-Directed Learners, and Community Stewards. Homework will be an important part of students’ active learning, and they should expect to spend approximately two hours on homework per night. Students are expected to demonstrate their growing skills as Self-Directed Learners by seeking help from teachers in class and during Academic Support and teacher office hours.

As part of the academic program, Grade 11 students will take English III or an Advanced English option, Mathematics, Science, World Language, and two additional credits, as well as Fitness and Elective courses. In addition to their required courses and their classes in the Electives blocks, students will have the option to choose one additional credit in Arts, Science, Math, or Social Studies. Students in Grade 11 should plan to spend two hours per night on homework and continue to demonstrate their growing skills as Self-Directed Learners by seeking help from teachers in class and during Academic Support and teacher office hours. Some students have also elected to take dual enrollment, advanced courses for college credit from Southern New Hampshire University.

Students enrolled in the [Advanced Literature or Advanced College Composition](#) courses must read BOTH *Jane Eyre* by Charlotte Bronte AND *How to Read Literature Like a Professor* by Thomas Foster. They should come to school ready to discuss and write about these texts in the first unit of their course.

All other incoming Grade 11 students must choose and read [one of our community books](#), *Tomorrow, Tomorrow, and Tomorrow* by Gabrielle Zevin, *The Peregrine* by J. A. Baker, *Babel* by R. F. Kuang, or *Red Rising* by Pierce Brown. Students should come to school ready to participate in discussions and activities connected to one of the books.

Students and their families should consult the attached supplies list to ensure that they arrive with the **required** scholastic materials on the first day of school. We look forward to seeing you at our Open House on Monday, August 25th. In the meantime, have a happy and restful summer.

Sincerely,

The Grade 11 Advisory Team

**Required materials for Grade 11 students:**

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| <b>For All Classes:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Colored pens or pencils (for correcting)</li><li><input type="checkbox"/> Highlighters</li></ul>   |   |
| <b>Math (ALL math courses):</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) three-inch, three-ring binder</li><li><input type="checkbox"/> White lined paper</li><li><input type="checkbox"/> Graph paper</li><li><input type="checkbox"/> Dividers</li><li><input type="checkbox"/> TI-83+ or TI-84 graphing calculator (must be Texas Instruments brand)</li><li><input type="checkbox"/> (1) twelve-inch ruler</li><li><input type="checkbox"/> (1) compass</li><li><input type="checkbox"/> (1) protractor</li><li><input type="checkbox"/> (1) straight edge (<i>Geometry only</i>)</li></ul> |   |
| <b>English:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) two-inch, three-ring binder</li><li><input type="checkbox"/> White lined paper</li><li><input type="checkbox"/> Dividers</li><li><input type="checkbox"/> (1) in-binder hole punch</li></ul>   | <b>History:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) two-inch, three-ring binder</li><li><input type="checkbox"/> White lined paper</li><li><input type="checkbox"/> Dividers</li><li><input type="checkbox"/> (1) two-pocket folder</li><li><input type="checkbox"/> Index cards</li></ul>   |
| <b>Visual Art:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) eighteen-inch transparent plastic ruler</li></ul>   | <b>Theater</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) pack of colored pencils</li><li><input type="checkbox"/> (1) single-subject notebook with a pocket or separate folder for handouts</li></ul>  |
| <b>Latin:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) two-inch, three-ring binder</li><li><input type="checkbox"/> White lined paper</li><li><input type="checkbox"/> Dividers</li><li><input type="checkbox"/> (1) pack of low-odor dry erase markers</li><li><input type="checkbox"/> (1) pack of 3" x 5" index cards</li><li><input type="checkbox"/> (1) Latin-English Dictionary</li></ul>  | <b>Spanish:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) two-inch three-ring binder</li><li><input type="checkbox"/> White lined paper</li><li><input type="checkbox"/> 5 binder dividers</li><li><input type="checkbox"/> (1) mid-size notebook</li><li><input type="checkbox"/> (1) pack of dry erase markers</li><li><input type="checkbox"/> (1) pack of 3" x 5" index cards</li><li><input type="checkbox"/> (1) two-pocket folder</li></ul> |
| <b>Biology OR Earth and the Environment:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> 2-inch binder with white, lined paper</li><li><input type="checkbox"/> (1) graphing calculator* (same as Math)</li></ul>  | <b>Technology &amp; Engineering:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> (1) notebook</li><li><input type="checkbox"/> (1) bound composition book with <b>graph paper</b> for a laboratory journal</li><li><input type="checkbox"/> (1) calculator (same as Math)</li></ul>  |
| <b>*Students will need a TI (Texas Instruments) Graphing Calculator for math and science courses.</b>   |   |
| <b>**Advanced and dual enrollment courses may have additional required materials, which will be communicated via course syllabi.</b>  |   |