



June 2025

Dear Incoming Grade 10 Students and Families:

We hope that you are having a great start to your summer! In preparation for the upcoming year, we want to share some helpful information with you. Below you will find information about what to expect next year, as well as information on summer reading expectations and classroom supplies. Please see the next page of this letter for a list of required items for Grade 10 classes.

Individual student schedules and Advisory group assignments will be available through the Community Portal in mid-August. Elective course choices for the first semester will be distributed to students in the first week of school.

The Grade 10 Guiding Question is, “How can we recognize and demonstrate integrity?” Students will explore this question throughout the year in their academic courses and in their Advisory groups as they develop a greater sense of self and seek to act with integrity in all parts of their lives. The Advisory curriculum focuses on community building and future planning. In their classes, students will continue to develop their skills as Communicators, Investigators, Self-Directed Learners, and Community Stewards. Homework will be an important part of students’ active learning, and they should expect to spend approximately two hours on homework per night. Students are expected to demonstrate their growing skills as Self-Directed Learners by seeking help from teachers in class and during Academic Support and teacher office hours.

The academic offerings for Grade 10 students include: English II; U.S. History II; Chemistry; Geometry or Algebra II; Latin or Spanish; Music Foundation; Dance Foundation; Physical Education; and Elective courses. Individual class and Advisory group assignments will be available through the Community Portal in August. Students also will participate in a comprehensive wellness program as one of their Fitness rotations. The Grade 10 year includes many special opportunities for enrichment both in and outside of the classroom, and students will have the opportunity to participate in our growing athletics program and a variety of clubs.

Students are expected to acquire and [read one of the summer reading choice books](#). They should choose from the following books: *The Maze Runner* by James Dashner, *In the Country We Love* by Diane Guerrero, *Last Night at the Telegraph Club* by Malinda Lo, or *How to Solve Your Own Murder* by Kristen Perrin. Students should come to school ready to participate in various discussions and activities connected to the book.

Fluency in multiplication and division facts is key for student success in Algebra and higher level mathematics. All students should have their multiplication and division facts memorized. They can practice for free at factfreaks.com.

We look forward to seeing you at the Open House on **Monday, August 25th**.

Sincerely,
The Grade 10 Advisory Team

Required materials for Grade 10 students:

English: <ul style="list-style-type: none"><input type="checkbox"/> (1) composition notebooks<input type="checkbox"/> (1) two-inch, three-ring binder	
History: <ul style="list-style-type: none"><input type="checkbox"/> (1) two-inch, three-ring binder with a pocket for handouts<input type="checkbox"/> White lined paper<input type="checkbox"/> Dividers<input type="checkbox"/> (2) two-pocket folders	
Music: <ul style="list-style-type: none"><input type="checkbox"/> (1) staff-paper notebook<input type="checkbox"/> (1) two-inch, three-ring binder with a pocket for handouts<input type="checkbox"/> Dividers	
Dance: <ul style="list-style-type: none"><input type="checkbox"/> Athletic clothing and clean socks	
Science: <ul style="list-style-type: none"><input type="checkbox"/> (1) one-inch binder with a pocket for handouts<input type="checkbox"/> White lined paper<input type="checkbox"/> Dividers<input type="checkbox"/> (2) composition notebooks<input type="checkbox"/> A scientific calculator (<i>same as the Math calculator - see below</i>)	
Latin: <ul style="list-style-type: none"><input type="checkbox"/> (1) two-inch, three-ring binder<input type="checkbox"/> White lined paper<input type="checkbox"/> Dividers<input type="checkbox"/> Low-odor dry erase markers<input type="checkbox"/> Index cards (200-300 at minimum)<input type="checkbox"/> A Latin-English dictionary (keep at home)	Spanish: <ul style="list-style-type: none"><input type="checkbox"/> (1) two-inch, three-ring binder<input type="checkbox"/> 8 binder dividers<input type="checkbox"/> 3 different-colored highlighters
Geometry: <ul style="list-style-type: none"><input type="checkbox"/> (1) 1-inch binder<input type="checkbox"/> White lined paper<input type="checkbox"/> Graph paper<input type="checkbox"/> Dividers<input type="checkbox"/> (1) 12-inch ruler<input type="checkbox"/> (1) protractor<input type="checkbox"/> (1) compass<input type="checkbox"/> Scientific or Graphing Calculator* (Preferably: Texas Instruments TI-30XIIS, TI-84+, or Plus CE Graphing Calculator)	Algebra II: <ul style="list-style-type: none"><input type="checkbox"/> TI-83+ or TI-84 graphing calculator (must be Texas Instruments brand)<input type="checkbox"/> (1) two-inch, three-ring binder<input type="checkbox"/> White lined paper<input type="checkbox"/> Graph paper<input type="checkbox"/> Dividers<input type="checkbox"/> (1) twelve-inch ruler
*Students are not required to have a graphing calculator for Geometry but will need a Texas Instruments (TI) Graphing Calculator for future courses, so families are encouraged to invest in one now, if possible.	