



June 2017

Dear Incoming Grade Ten Students and Families:

We hope that you have had a great start to the summer! In preparation for the upcoming year, we want to share expectations and some updates with you.

The grade ten Guiding Question is “How can we recognize and demonstrate integrity?” Students will explore this question throughout the year in their academic courses and in their Advisory groups as they develop a greater sense of self and seek to act with integrity in all parts of their lives. The Advisory curriculum focuses on orientation to the school, community building, goal setting and future planning, and wellness. As part of our Wellness program, Advisors will guide students through activities and discussions designed to explore important topics, including mental health, substance abuse, healthy relationships, personal identity, and media literacy.

The academic offerings for grade ten students include English II, Global History, Chemistry, Geometry or Algebra II, Latin or Spanish, Music Foundation, Dance Foundation, Physical Education, and Elective courses. In these classes, students will continue to develop their skills as Communicators, Investigators, Self-Directed Learners, and Community Stewards. Homework will be an important part of a student’s active learning, and students should expect to spend approximately two hours on homework per night. Teachers will be available to help students during scheduled Academic Support time every Tuesday and Thursday.

Throughout the year, grade ten students are encouraged to strengthen their ties to our school community through participation in extracurricular offerings, including athletics, clubs, and the various social events held throughout the year.

Students and Grade Ten Advisors are expected to read our community book, *The Curious Incident of the Dog in the Night-Time* by Mark Haddon, before returning in the fall; students should come to school ready to participate in various discussions and activities connected to the book. Also, students and their families should consult the attached supplies list to ensure that they arrive with the **required** scholastic materials on the first day of school.

Individual schedules and Advisory group assignments will be available at the Open House on Tuesday, August 29. Elective course choices for the first semester will be distributed to students within the first week of school.

Attached to this letter, please find the **required** materials for grade ten students. We look forward to seeing you at the Open House on August 29!

Sincerely,

The Grade Ten Advisory Team

## **Required materials for grade ten students:**

### **For all classes:**

- Plenty of pencils, blue and black pens
- Color pens (for correcting)
- Highlighters
- White lined paper
- 3 ½ x 5 inch index cards
- Boxes of tissues for classrooms

### **English:**

- A binder with white lined paper and a pocket for handouts, dividers

### **History:**

- A binder with white lined paper and a pocket for handouts, dividers

### **Latin:**

- A binder with white lined paper and a pocket for handouts, dividers
- Low-odor dry erase markers
- A Latin-English dictionary to keep at home
- Flashcards (Students will need 200-300 at minimum.)

### **Math:**

- 1-inch binder with white lined paper, pocket for handouts, graph paper, and dividers
- 12-inch ruler
- Geometry: compass, protractor, scientific calculator
- Algebra 2: TI-83+ or TI-84 graphing calculator (Do not buy a brand other than Texas Instruments.)

### **Chemistry:**

- A binder with white lined paper and a pocket for handouts, dividers
- Composition notebook
- Calculator (scientific or graphing)

### **Spanish:**

- A binder with white lined paper and a pocket for handouts, dividers

### **Music:**

- One staff-paper notebook (This item can be found on Amazon.com and elsewhere.)
- A binder with a pocket for handouts, dividers

### **Dance:**

- Black athletic pants or leggings
- Athletic top
- Composition notebook

### **Physical Education:**

- Athletic attire and shoes